

# **BAPURAO DESHMUKH COLLEGE OF ENGINEERING, SEVAGRAM (MAHARASHTRA)**

## **Feedback Reports for year 2020-21**

The College has collected Feedbacks from Students, Alumni and Teachers for the session 2020-21.

### **1. FEEDBACKS FROM STUDENTS**

**Overall 28.18 % students participated in the Feedback Process. Feedbacks from students were collected on the following parameters:-**

#### **(A) Syllabus**

A1-Content of Syllabus of the Courses that has been studied, A2-Inclusion of subjects in terms of Basic Sciences/Engineering discipline/Core Subjects/Humanities/Electives/field studies? A3-Syllabus of your University in Comparison with other Universities , A4-Contact hours are sufficient for delivery of syllabus, A5-Designing/inclusion of Experiments with the syllabus of the courses, A6 -Experiments in the syllabus in terms of their applicability in real life, A7-Opportunities for students to participate in industrial training, Field project, industrial visit and soft skill course, A8-Syllabus in terms of getting employ ability, A9-Syllabus in terms of Competitive examinations at National & International level.

***Following Feedbacks were obtained on above parameters:-***

01. Conduct the practical also
02. Update the existing syllabus in relation with advanced Technology.

#### **(B) Teaching, Learning Overall Process**

B1- Preparation and Presentation of topic , B2- Oral Communication skills and audibility, B3- Technical competence and teaching efficiency, B4-Regularity and Punctuality in engaging lectures, B5- Coverage of Syllabus and discussion on university exam questions, B6- Use of Teaching Techniques, B7- Clearing doubts inside and outside the class, B8- Discussion on Content beyond syllabus, B9- Assessment of assignments and Answer books, B10- Maintenance of discipline in the class , B-11 Conducting practical for complete duration/hours, B12- Explanation of theory and procedure of the practical, B13- Regular Verification of Results and checking of journals, B14- Opportunities for outside exposure through (guest lectures, Seminars, Workshop ,Value added programmes, conferences, competitions)

***Following Feedbacks were obtained on above parameters:-***

01. Provide facilities for teachers learning
02. Provide Pdf Notes
03. Upgrade the Practicals
04. Provide more practical knowledge
05. Start physical /offline teaching method
06. Conduct extra lectures for Competitive Examinations
07. Conduct Guest Lectures/Seminars
08. Provide results of internal assessment to students
09. Provide Industrial training through visits
10. Delivery of course "Engineering Graphics" was fast
11. Conduct the Cultural Programmes

### **(C) Facilities & Services Provided to Students**

C1- Facilities for Teaching Learning(Class Room, Laboratories, Seminar Hall with ICT), C2- E-Learning resources (English Speaking, Personality development, Motivational Talk, Aptitude), C3- Housekeeping Facilities( Cleanliness, Drinking Water, Toilet), C4- Effectiveness of TG(Mentor) Support, Counseling and Guidance, C5- Facilities for Indoor and Outdoor Games and Cultural events

D1- Services of Student Sections, D2- Services of Scholarship Section., D3- Services of Training and Placement department for organizing special training courses, D4- Services of Training and Placement department in organizing campus drive for placement, D5- Services at College Canteen, D6- Services of cooperative store for students.

#### ***Following Feedbacks were obtained on above parameters:-***

1. Provide new water coolers
2. Improve facilities in College Canteen
3. Improve facilities in Students Section
4. Improve facilities of Scholarship Section

## **2. FEEDBACKS FROM ALUMNI**

**52 Alumni participated in the Feedback process. Feedbacks from alumni were collected on the following parameters:-**

### **(A) Syllabus**

A1- Inclusion of subjects in terms of Basic Sciences Engineering discipline/ Core subjects/ Humanities/ electives/field studies, A2- Syllabus & its content are appropriate for placement / higher education, A3- Syllabus of your University in comparison with other universities, A4- Syllabus in terms of Competitive examinations at national and international level, A5- Experiments in the syllabus in terms of their applicability in real life, A6- Curriculum accommodates courses with experiential learning(Hands On).

#### ***Following Feedbacks were obtained on above parameters:-***

01. More Importance should be given to practicals
02. Focus on aptitude and practical knowledge
03. Reduce writing work like assignments
04. Upgrade the syllabus
05. Make efforts to improve the personality of students
06. Increase Sports activities
07. Prepare students for Competitive examinations

### **(B) Teaching, Learning Overall Process**

B1- Teaching –learning process of the Programme, B2- Availability of Infrastructural facilities for effective teaching- learning, B3- Special Classes conducted for bridging Industry and Academic Gaps, B4- Opportunities for students to participate in industrial training, field project, industrial visit and soft skill courses, B5- Opportunities for outside exposure through (guest lectures, seminars, workshop, value added programmes, conferences, competitions), B6- Evaluation process of the Programmes.

***Following Feedbacks were obtained on above parameters:-***

01. Arrange for Video Lectures
02. Project work should be industry based
03. Provide start up facility in low budget

**(C) Facilities & Services Provided to Students**

C1- Facilities for Teaching Learning (Class room, Laboratories, Seminar hall with ICT), C2- E-Learning resources (English speaking, Personality development, Motivational Talk, Quantitative, aptitude), C3- Housekeeping facilities (Cleanliness, Drinking water, Toilet), C4- Effectiveness of TG (Mentor) support, counseling & guidance, C5- Facilities for Indoor and outdoor games & Cultural events.

D1- Services of supporting staff in administrative block, D2- Services of help desk for fresher man in the college, D3- Services of Training & Placement department for organizing special training courses, D4- Services of Training & Placement department in organizing Campus drives for placement, D5- Services at College canteen, D6- Services of cooperative store for students.

***Following Feedbacks were obtained on above parameters:-***

01. Improve facilities at students Counters
02. Improve food quality of Canteen
03. Reduce the material cost of items provided through Co-operative store
04. Improve placement activities

**3. TEACHERS FEEDBACKS**

**25 teachers participated in the feedbacks process. Feedbacks from teachers were collected on the following parameters:-**


**(A) Teaching Learning & Evaluation**

01- Inclusion of subjects in terms of Basic Sciences/ Engineering discipline/ Core subjects/ Humanities/ electives/field studies? 02- Syllabus of your University in comparison with other universities, 03- Content of syllabus of the Courses, 04- Contact hours are sufficient for delivery of syllabus., 05- Course Outcomes of the Syllabus are well defined, 06- Syllabus is balanced between Theory & its Practical Application, 07- Opportunities for students to participate in industrial training, field project, industrial visit and soft skill course, 08- Syllabus in terms of getting employ ability?, 09- Sufficient number of relevant reading materials and digital resources are available in the Library, 10- Syllabus in terms of Competitive examinations at national and international level? 11- Coverage of syllabus & discussion on university exam question, 12- Availability of Infrastructural facilities for effective teaching- learning, 13- Regular verification of results & checking of journals, 14- Assessment of assignments & answer books.

***Following Feedbacks were obtained on above parameters:-***

01. Curriculum should be more practical oriented
02. Provide compulsory internship in collaboration with University
03. Arrange frequent parent meetings

**Date: 10/01/2022**

  
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